

# Idiom of the Month: JAZZ SOMETHING UP

By Sarah Gudgeon

1. Write two more adjectives that you can use to describe something you like:

pretty    cute    gorgeous    \_\_\_\_\_    \_\_\_\_\_

2.

a. Read

I can't wear this dress to the party.  
It's horrible.

Don't worry, we can jazz it up with a pretty belt  
and this gorgeous necklace.

OK, but I need a cute bag too!

b. Complete:

Sarah didn't like the boring black dress her mum bought her. She decided to

\_\_\_\_\_ with a gold belt and a pretty scarf.

**3. Read these music idioms and match each one to the correct meaning.**

- |   |                                   |
|---|-----------------------------------|
| a. It was <b>music to their ears</b> when the teacher announced that there was no test.                       | 1. in good physical form          |
| b. James decided to <b>face the music</b> and tell his mum he failed the exam.                                | 2. made a good decision           |
| c. John is very old but he is <b>as fit as a fiddle</b> . He runs 10km every day.                             | 3. great news                     |
| d. Denise wanted to <b>jazz up</b> the living room with some new curtains and new sofa cushions.              | 4. make something more attractive |
| e. Ben <b>hit the right note</b> when he made cheesecake for dessert - all his friends love Ben's cheesecake. | 5. accept the consequences        |

**4. Answer these questions:**

- a. Are you as fit as a fiddle? Say why / why not.

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- b. What Christmas present would hit the right note with you this year?

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**5. Talk to a partner.**

Imagine you receive one thousand pounds to jazz up your bedroom. What would you do?

*I'd ...*

## Teacher's Notes

1. Write two adjectives to describe something you like.

Some possible answers: *beautiful, nice, amazing, great, fantastic*

2b. Complete

Sarah didn't like the boring black dress her mum bought her. She decided to **jazz it up** with a gold belt and a pretty scarf.

3. Match the music idioms to their correct meaning.

a. 3    b. 5    c. 1    d. 4    e. 2

4. Answer the questions.

Answers will vary from student to student.

5. Talk to a partner.

Answers will vary from student to student.