

Idiom of the Month: JAZZ SOMETHING UP

By Sarah Gudgeon

1. Write two more adjectives that you can use to describe something you like:

pretty cute gorgeous _____ _____

2.

a. Read

I can't wear this dress to the party.
It's horrible.

Don't worry, we can jazz it up with a pretty belt
and this gorgeous necklace.

OK, but I need a cute bag too!

b. Complete:

Sarah didn't like the boring black dress her mum bought her. She decided to

_____ with a gold belt and a pretty scarf.

3. Read these music idioms and match each one to the correct meaning.

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|---|-----------------------------------|
| a. It was music to their ears when the teacher announced that there was no test. | 1. in good physical form |
| b. James decided to face the music and tell his mum he failed the exam. | 2. made a good decision |
| c. John is very old but he is as fit as a fiddle . He runs 10km every day. | 3. great news |
| d. Denise wanted to jazz up the living room with some new curtains and new sofa cushions. | 4. make something more attractive |
| e. Ben hit the right note when he made cheesecake for dessert - all his friends love Ben's cheesecake. | 5. accept the consequences |

4. Answer these questions:

- a. Are you as fit as a fiddle? Say why / why not.

- b. What Christmas present would hit the right note with you this year?

5. Talk to a partner.

Imagine you receive one thousand pounds to jazz up your bedroom. What would you do?

I'd ...

Teacher's Notes

1. Write two adjectives to describe something you like.

Some possible answers: *beautiful, nice, amazing, great, fantastic*

2b. Complete

Sarah didn't like the boring black dress her mum bought her. She decided to **jazz it up** with a gold belt and a pretty scarf.

3. Match the music idioms to their correct meaning.

a. 3 b. 5 c. 1 d. 4 e. 2

4. Answer the questions.

Answers will vary from student to student.

5. Talk to a partner.

Answers will vary from student to student.